

EDUCATIONAL SERVICES

Common Core Implementation

2013-2014



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September 19, 2013



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Common Core

Funding

- The district will be allocated approximately 4.5 million for the implementation of Common Core.
- This funding must be used in the areas of:
 - Instructional Materials
 - Staff Development
 - Technology



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Why Common Core?

<http://www.youtube.com/watch?v=5s0rRk9sER0>





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Common Core: Overview

- 46 states, the District of Columbia, and two territories have signed on to the Common Core State Standards Initiative
- The standards are for K-12 in English Language Arts (ELA), mathematics, science and history
- Focus on learning expectations for students, not how students get there.



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Why Common Core?

- Prepares students with the knowledge and skills they need to succeed in **college and career**
- Ensures **consistent expectations** regardless of a student's zip code
- Provides educators, parents, and students with **clear, focused guideposts**



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Common Core Criteria

The Criteria for Common Core State Standards

- Fewer, clearer, and higher
- Aligned with college and work expectations
- Include rigorous content and application of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Internationally benchmarked, so that all students are prepared to succeed in our global economy and society
- Based on evidence and research



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Assessments

How will CCSS be assessed?

- Created by SMARTER-Balanced Assessment Consortium
- Will be used by 29 states, including California
- A comprehensive and innovative assessment system for grades 3-8 and grade 11 in English Language Arts and Mathematics aligned to the Common Core Standards so that students leave high school prepared for post secondary success in college or a career.
- Will replace CST, CMA, and STS by 2015



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Assessments

Smarter Balanced Assessment

- Summative assessments aligned to *College and Career Readiness Standards*
- Computer adaptive/Technology-Enhanced
- Administered during last 12 weeks of school year
- Results will show achievement and growth
- Question types:
 1. Selected Response
 2. Constructed Response
 3. Extended Response
 4. Performance –Based Tasks



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Examples

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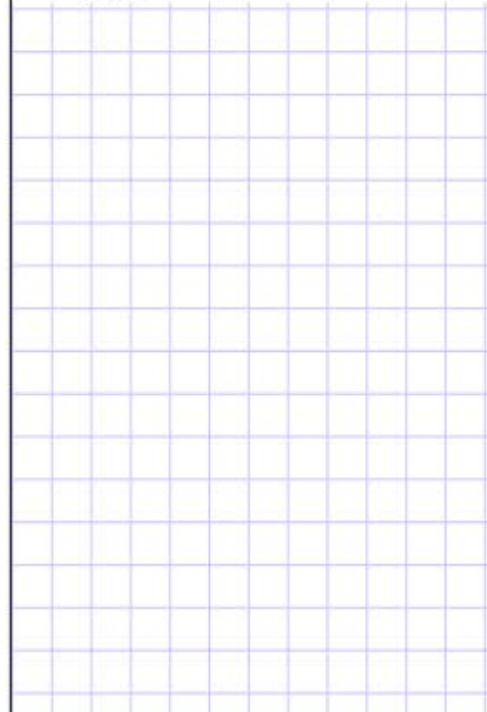


James folds a square piece of paper in half to create a rectangle with a perimeter of 12 inches.

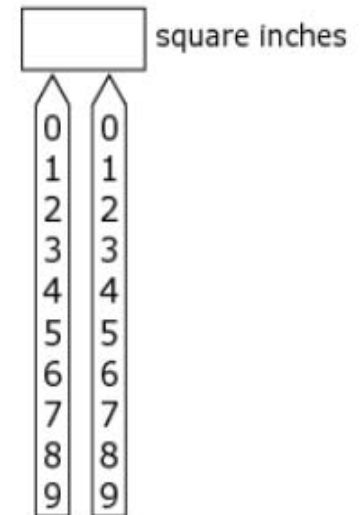
- A. Use the Connect Line tool to draw the **original square**.
- B. Select number(s) to show the area of the **rectangle** James creates.

Delete Add Point Connect Line

A. Original square



B. Area of rectangle





612



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Delete ✕ Add Point ➔ Connect Line ↔

A. Original square

B. Area of rectangle

0 8 square inches

| | |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |



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Transition

How is CJUSD transitioning to CCSS?

2012-2013

- **K-6**
 - 2 days of staff development for teachers to introduce Common Core standards
 - Vertical Teams of K-6 met for a total of 12 days to deconstruct the Standards
 - Transition Teams of K-6 teachers created Pacing Guides and Thematic Units for 2013-2014 to begin implementation of Common Core
 - Staff Development for Principals
- **7-12**
 - 2 days of staff development for math and ELA teachers to introduce Common Core standards
 - Transition Teams created Pacing Guide for 2013-2014 to begin implementation of Common Core
 - Staff Development for Principals



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Transition

How is CJUSD transitioning to CCSS?

2013-2014

- **K-6**
 - Begin implementation of Common Core standards in classrooms
 - 3 days of staff development for all teachers to introduce teaching strategies aligned to Common Core and broaden understanding of the ELA and math standards
 - A total of **58** full days of training
 - **562 teachers** are receiving training
 - Transition team will meet for 5 days to work on curriculum mapping, revising/refining the pacing guides, creating performance tasks for units, researching resources for instruction, creating district writing rubrics
 - District benchmark assessments based on CCSS



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Transition

How is CJUSD transitioning to CCSS?

2013-2014

- 7-12
 - Implementation of CCSS
 - 1 day of training to review pacing guide and benchmark assessments.
 - Benchmark assessment based on CCSS
 - Using feedback to adjust pacing guides for 2014-2015 school year
 - Submitted board approved Common Core aligned course descriptions for UC approval.
 - Preparing for mathematics textbook adoption



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Transition

How is CJUSD transitioning to CCSS?

2014-15

- **K-12**
 - Smarter Balanced Assessment in 2015
 - Use feedback to make unit guide changes
 - Continued staff development for teachers
 - Enhance access to technology
 - Adopt mathematics textbooks



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Transition Teams

Elementary Transition Team

Priya Morlock

Rochelle Baker

Tamra Baragry

Kristine Barthalomew

Lori Blevins

Katherine Brinton

Gregory Brown

Kimberly Castanon

Cathy Cervantes

Brenda Cortez

Angel Delgado

Crystal Delgado

Kathryn Erickson

Sharon Gillette

Valeria Green

Kelly Griffenhagen

Laura Harper

Elly Karle

Lorilee Martin

Joella Medina

Bernadette Mejia

Lynn Merkwan

Ilene Mino

Betina Misiurak

Wendy Moore

Jennifer Morehead

Linda Perez

Joyce Reid

Lisa Rios

Barbara Rodriguez

Lenore Ryden

Summer Selby

Ginna Slocum

Sandi Stauffer

Mary Tornberg

Robin Urquhart

Valerie Williford



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Transition Teams

Secondary Transition Team 7-8

Language Arts: Marybeth Richardson

Diane Brown

Maryellen Herbert

Jeanne Colunga

Jeremiah Lack

Matt Crispen

Sarah Miller

Jen Elder

Nicole Neville

Arlene Flores

Zoe Pamintuan

Kristen Gilbert

Chrisee Riser



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Transition Teams

Secondary Transition Team 9-12

Language Arts: Marybeth Richardson

Katherine Applebee

Caroline Khan

Tami Senzaki

John Bunce

Joyce Lazarde

Esmerelda Shreiner

Carolyn Creel

Lucy Leva

Daniel Smith

Jeremiah Dollins

Rosemary Miller

Ken Soldman

Elizabeth Garza

David Rainey

Kimberli Thompson

Lindsay Graham

Jennifer Rugh

Kristin Tornero

Ariana Haro

Ricardo Ruiz

Scott Warden



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Transition Teams

Secondary Transition Team 7-8

Mathematics: Mads Reynolds

Rick Berndt

Jeff Cruz

Amanda Orrence

Lisa Boschma

Tim Justus

Gail Wilkinson

Elaine Brinker

Annie Koo

Rita Combs

David Krivanek



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Transition Teams

Secondary Transition Team 9-12

Mathematics: Mads Reynolds

John Abbot

Eduardo Diaz

Stephen Ottesen

Anna Bathgate

Linda Faulk

Brandi Ritzi

Roxanne Berch

Launa Kennedy

Marion Terry

Marcella Cook

Ramona Martinez

Denise Tschida