

### **EDUCATIONAL SERVICES**

Common Core Implementation: Update 2013-2014



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### In the Classrooms

- In our classrooms, teachers are making effort to teach lessons that go deeper into the standards and give students a broader understanding of a topic.
- Teachers are using Close Reading, Math Talk and other strategies that lead to group discussion and critiquing each others ideas in a formal manner.

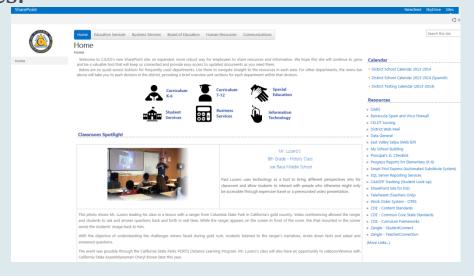


 In the absence of state board approved curriculum, principals and teachers are providing CCSSbased instruction with supplemental materials and researched-based instructional methods



### In the Classrooms

- As the ELA instruction shifts to the new standards, the District has provided resources to access a variety of texts, exemplars for reading instruction, and rigorous questions to engage students in discussion.
- Many K-6 classrooms are using Engage NY Math modules, which are high-quality instructional materials that effectively support teachers with the shift to CCSS mathematics.
  - Teachers can access a variety of CCSS resources on the district intranet, including information on the EngageNY modules.



### In the Classrooms

- To provide a consistent approach to reading strategies, all core content area teachers in grades 7–12 are using the AVID Close Reading strategies with core and supplemental texts.
  - Close Reading involves an in-depth analysis of a reading passage that elicits critical thinking based on student observations, impressions and a deeper comprehension of the text.
- In regular district and site walk-throughs, students are observed interacting with text in a highly engaged manner.

# Moving Forward: Technology

- Students are being provided training on typing skills and schools are beginning to implement programs to help students acquire those skills.
- Schools are making considerable investments in increasing their on-site technology by leveraging Common Core and site discretionary funds.
- In addition, the LCAP plan is proposing support for school sites with additional Information Technology staff and the addition of two educational technology TOAs.



### Assessment Smarter Balanced

- Currently students in grade 3-8 and grade 11 are taking the Smarter Balanced Online Field test.
- Students are taking these tests on PCs, laptops and iPads
  - Students were able to use the technology effectively to manipulate different lines and points to build geometric shapes.



#### 2012-2013

- 2 days of staff development for teachers to introduce Common Core standards
- Vertical Teams of K-6 met for a total of 12 days to deconstruct the Standards
- Transition Teams of K-6 teachers created Pacing Guides and Thematic Units for 2013-2014 to begin implementation of Common Core
- Staff Development for Principals

#### 2013-2014

- 3 days of staff development for all teachers to introduce teaching strategies aligned to Common Core and broaden understanding of the ELA and math standards
- Transition teams met by grade levels and prepared curriculum maps, revised/refined the pacing guides, and researched and identified resources for rigorous instruction

#### 2014-2015

- Teachers will receive 2 days of training on Six Traits of Writing and on how to align the Common Core Writing Standards with the needs of our English Learners
- In addition, they will receive training on the Standards of Mathematical practice (reason abstractly, construct viable argument, model with math, etc.)
- Teachers will collaborate at the site level to design units and lessons aligned to the Common Core State Standards
- Teachers will also receive training and assistance on implementing technology in their classrooms

### Grades 7-12

#### • 2012-2013

- All Math and English teachers were introduced to CCSS through a two-day training
- Transition teams created course descriptions and unit guides through a series of 8 meetings

#### • 2013-2014

- Teachers received training on new unit guides
- University of California approved English I-IV, and high school math: Algebra I, Geometry, Algebra II
- Conducted unit feedback meetings for unit revisions
- Using extensive teacher input implemented unit assessments
- Conducted district-wide scoring calibrations in ELA
- Introduced ELA CCSS for literacy in Social Science/Science/Technical Subjects

### Grades 7-12

- In addition, teachers will have opportunities to collaborate at their own sites to plan lessons and review the common core standards.
- Since 2012, teachers have received 5 days of training on Math and ELA.
- In 2014-2015, teachers will receive training on 6-Traits of Writing program, aligning writing instruction to EL students' needs and Mathematical Practices.

### Parent Meetings

- CJUSD held 3 parent meetings to inform parents about the changes coming with Common Core
- The meetings were held on:

April 22 Colton Middle School

April 24 Joe Baca Middle School

April 29 Grand Terrace middle School

More than 70 parents attended these meetings



# Common Core 2015

#### With

- Increased technology
- Better and meaningful integration of technology and instruction
- Highly trained teachers

Use of common core aligned materials...

...... We are moving forward!!

