



EDUCATIONAL SERVICES

Common Core Implementation: Update

2013-2014



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Educational Services

In the Classrooms

- In our classrooms, teachers are making effort to teach lessons that go deeper into the standards and give students a broader understanding of a topic.
- Teachers are using Close Reading, Math Talk and other strategies that lead to group discussion and critiquing each others ideas in a formal manner.



- In the absence of state board approved curriculum, principals and teachers are providing CCSS-based instruction with supplemental materials and researched-based instructional methods



Educational Services

In the Classrooms

- As the ELA instruction shifts to the new standards, the District has provided resources to access a variety of texts, exemplars for reading instruction, and rigorous questions to engage students in discussion.
- Many K-6 classrooms are using Engage NY Math modules, which are high-quality instructional materials that effectively support teachers with the shift to CCSS mathematics.
 - Teachers can access a variety of CCSS resources on the district intranet, including information on the EngageNY modules.

SharePoint


Home Education Services Business Services Board of Education Human Resources Communications

Home

Welcome to CAUSD's new SharePoint site, an expanded, more robust way for employees to share resources and information. We hope this site will continue to grow and be a valuable tool that will keep us connected and provide easy access to updated documents as you need them. Below are six quick-access buttons for frequently used departments. Use them to navigate straight to the resources in each area. For other departments, the menu bar above will take you to each division in the district, providing a brief overview and sections for each department within that division.

Curriculum K-6 Curriculum 7-12 Special Education Student Services Business Services Information Technology

Classroom Spotlight



Mr. Lucero's
8th Grade - History Class
Joe Baca Middle School

Paul Lucero uses technology as a tool to bring different perspectives into his classroom and allow students to interact with people who otherwise might only be accessible through expensive travel or a prerecorded video presentation.

This photo shows Mr. Lucero leading his class in a lesson with a ranger from Columbia State Park in California's gold country. Video conferencing allowed the ranger and students to ask and answer questions back and forth in real time. While the ranger appears on the screen in front of the room, the iPad mounted in the corner sends the students' image back to him.

With the objective of understanding the challenges miners faced during gold rush, students listened to the ranger's narratives, wrote down facts and asked and answered questions.

The event was possible through the California State Parks PORTS Distance Learning Program. Mr. Lucero's class will also have an opportunity to videoconference with California State Assemblywoman Cheryl Brown later this year.

Calendar

- District School Calendar 2013-2014
- District School Calendar 2013-2014 (Spanish)
- District Testing Calendar (2013-2014)

Resources

- OAES
- Barricuda Spam and Virus Firewall
- CELDT Scoring
- District Web Mail
- Data General
- East Valley Sales (Web ED)
- My School Building
- Principal's EL Checklist
- Progress Reports for Elementary (K-6)
- Smart Find Express (Automated Substitute System)
- SQL Server Reporting Services
- CAASPP Tracking (Student Look-up)
- SharePoint Site for ESD
- TeleParent (Teachers Only)
- Work Order System - OTRS
- CDE - Content Standards
- CDE - Common Core State Standards
- CDE - Curriculum Frameworks
- Zangle - StudentConnect
- Zangle - TeacherConnect

(More Links...)



Educational Services

In the Classrooms

- To provide a consistent approach to reading strategies, all core content area teachers in grades 7–12 are using the AVID Close Reading strategies with core and supplemental texts.
 - Close Reading involves an in-depth analysis of a reading passage that elicits critical thinking based on student observations, impressions and a deeper comprehension of the text.
- In regular district and site walk-throughs, students are observed interacting with text in a highly engaged manner.



Educational Services

Moving Forward: Technology

- Students are being provided training on typing skills and schools are beginning to implement programs to help students acquire those skills.
- Schools are making considerable investments in increasing their on-site technology by leveraging Common Core and site discretionary funds.
- In addition, the LCAP plan is proposing support for school sites with additional Information Technology staff and the addition of two educational technology TOAs.





Educational Services

Assessment Smarter Balanced

- Currently students in grade 3-8 and grade 11 are taking the Smarter Balanced Online Field test.
- Students are taking these tests on PCs, laptops and iPads
 - Students were able to use the technology effectively to manipulate different lines and points to build geometric shapes.





Educational Services

Grades K-6

2012-2013

- 2 days of staff development for teachers to introduce Common Core standards
- Vertical Teams of K-6 met for a total of 12 days to deconstruct the Standards
- Transition Teams of K-6 teachers created Pacing Guides and Thematic Units for 2013-2014 to begin implementation of Common Core
- Staff Development for Principals

2013-2014

- 3 days of staff development for all teachers to introduce teaching strategies aligned to Common Core and broaden understanding of the ELA and math standards
- Transition teams met by grade levels and prepared curriculum maps, revised/refined the pacing guides, and researched and identified resources for rigorous instruction



Educational Services

Grades K-6

2014-2015

- Teachers will receive 2 days of training on Six Traits of Writing and on how to align the Common Core Writing Standards with the needs of our English Learners
- In addition, they will receive training on the Standards of Mathematical practice (reason abstractly, construct viable argument, model with math, etc.)
- Teachers will collaborate at the site level to design units and lessons aligned to the Common Core State Standards
- Teachers will also receive training and assistance on implementing technology in their classrooms



Educational Services

Grades 7-12

- 2012-2013
 - All Math and English teachers were introduced to CCSS through a two-day training
 - Transition teams created course descriptions and unit guides through a series of 8 meetings
- 2013-2014
 - Teachers received training on new unit guides
 - University of California approved English I-IV, and high school math: Algebra I, Geometry, Algebra II
 - Conducted unit feedback meetings for unit revisions
 - Using extensive teacher input implemented unit assessments
 - Conducted district-wide scoring calibrations in ELA
 - Introduced ELA CCSS for literacy in Social Science/Science/Technical Subjects



Educational Services

Grades 7-12

- In addition, teachers will have opportunities to collaborate at their own sites to plan lessons and review the common core standards.
- Since 2012, teachers have received 5 days of training on Math and ELA.
- In 2014-2015, teachers will receive training on 6-Traits of Writing program, aligning writing instruction to EL students' needs and Mathematical Practices.



Educational Services

Parent Meetings

- CJUSD held 3 parent meetings to inform parents about the changes coming with Common Core
- The meetings were held on:
 - **April 22** **Colton Middle School**
 - **April 24** **Joe Baca Middle School**
 - **April 29** **Grand Terrace middle School**
- More than 70 parents attended these meetings





Educational Services

Common Core
2015

With

- ▶ Increased technology
- ▶ Better and meaningful integration of technology and instruction
- ▶ Highly trained teachers
- ▶ Use of common core aligned materials...

..... *We are moving forward!!*

