

EDUCATIONAL SERVICES

Common Core Implementation

2013-2014



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Common Core: Overview

- 44 states, the District of Columbia, and two territories have signed on to the Common Core State Standards Initiative
- The standards are for K-12 in English Language Arts (ELA), mathematics, science and history
- Focus on learning expectations for students, not how students get there



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Why Common Core?

<http://www.youtube.com/watch?v=5s0rRk9sER0>





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Why Common Core?

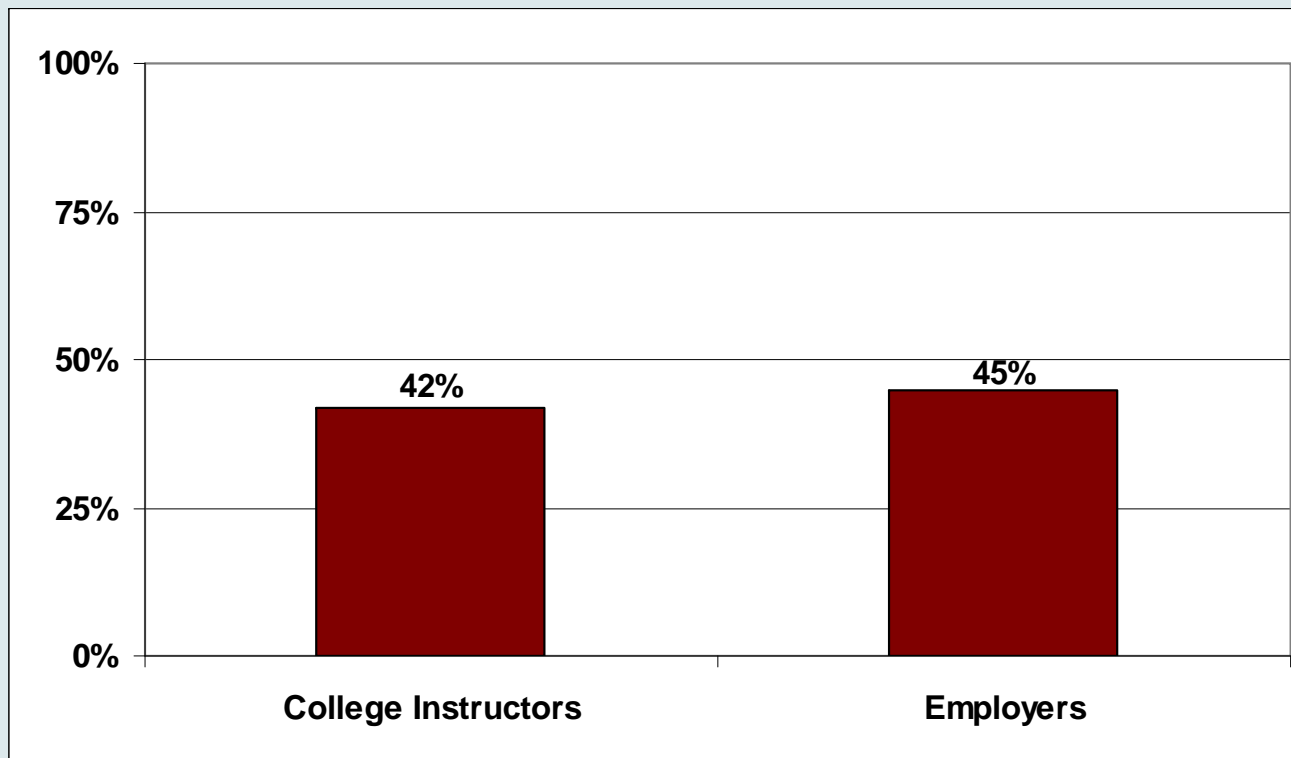
- Prepares students with the knowledge and skills they need to succeed in **college and career**
- Ensures **consistent expectations** regardless of a student's zip code
- Provides educators, parents, and students with **clear, focused guideposts**



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Why Common Core?

Average estimated proportions of recent high school graduates who are not prepared



Source: Peter D. Hart Research Associates/Public Opinion Strategies, *Rising to the Challenge: Are High School Graduates Prepared for College and Work?* prepared for Achieve, Inc., 2005.



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Common Core Criteria

The Criteria for Common Core State Standards

- Fewer, clearer, and higher
- Aligned with college and work expectations
- Include rigorous content and application of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Internationally benchmarked, so that all students are prepared to succeed in our global economy and society
- Based on evidence and research



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Common Core Shifts

Key Instructional Shifts in Mathematics

- ▶ The Common Core State Standards emphasize *coherence* at each grade level – making connections across content and between content and mathematical practices in order to promote deeper learning.
- ▶ The standards *focus* on key topics at each grade level to allow educators and students to go deeper into the content.
- ▶ The standards also emphasize *progressions across grades*, with the end of progression calling for *fluency* – or the ability to perform calculations or solving problems quickly and accurately.
- ▶ Finally, the standards require students to demonstrate *deep conceptual understanding* by applying them to new situations.



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Common Core Shifts

Key Instructional Shifts in English Language Arts

- ◆ In Reading, the major advances are the shift away from literature-focused standards to a *balance of literature and informational texts* to reflect college- and career-ready expectations. There is also a greater focus on *text complexity* and at what level students should be reading.
- ◆ In Writing, there is a strong emphasis on *argument and informative/explanatory writing*, along with an emphasis on writing about sources or *using evidence* to inform an argument.
- ◆ The Common Core also include *Speaking and Listening* expectations, including a focus on formal and informal talk, which can be done through presentations and group work.
- ◆ The Language standards put a stress on *both general academic and domain-specific vocabulary*.



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Assessments

How will CCSS be assessed?

- Created by SMARTER-Balanced Assessment Consortium
- Will be used by 29 states, including California
- A comprehensive and innovative assessment system for grades 3-8 and grade 11 in English Language Arts and Mathematics aligned to the Common Core Standards so that students leave high school prepared for post secondary success in college or a career.
- Will replace CST, CMA, and STS by 2015



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Assessments

Smarter Balanced Assessment

- Summative assessments aligned to Common Core
- Computer adaptive/Technology-Enhanced
- Administered during last 12 weeks of school year
- Results will show achievement performance levels
- Question types:
 1. Selected Response
 2. Constructed Response
 3. Extended Response
 4. Performance –Based Tasks



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Examples

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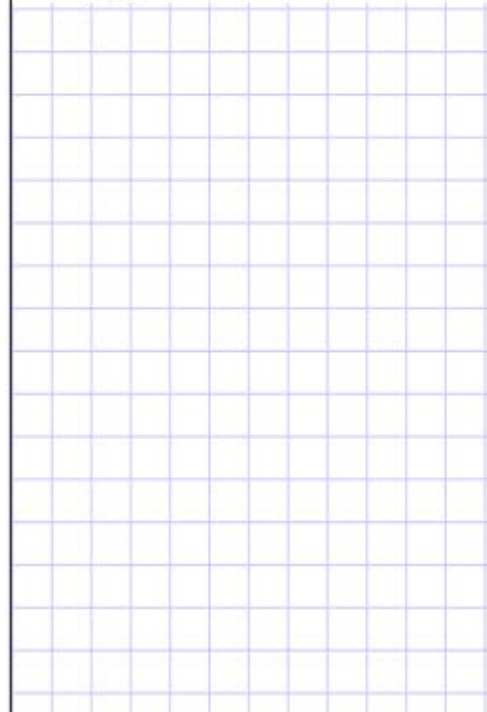


James folds a square piece of paper in half to create a rectangle with a perimeter of 12 inches.

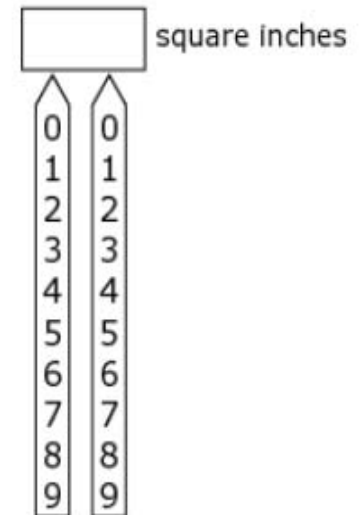
- Use the Connect Line tool to draw the **original square**.
- Select number(s) to show the area of the **rectangle** James creates.

Delete Add Point Connect Line

A. Original square



B. Area of rectangle





612



James folds a square piece of paper in half to create a rectangle with a perimeter of 12 inches.

- A. Use the Connect Line tool to draw the **original square**.
- B. Select number(s) to show the area of the **rectangle** James creates.

Delete ✕ Add Point ➡ Connect Line ↔

A. Original square

B. Area of rectangle

0 8 square inches

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9



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Transition

How is CJUSD transitioning to CCSS?

2012-2013

- **K-6**
 - 2 days of staff development for teachers to introduce Common Core standards
 - Vertical Teams of K-6 met for a total of 12 days to deconstruct the Standards
 - Transition Teams of K-6 teachers created Pacing Guides and Thematic Units for 2013-2014 to begin implementation of Common Core
 - Staff Development for Principals
- **7-12**
 - 2 days of staff development for math and ELA teachers to introduce Common Core standards
 - Transition Teams created Pacing Guide for 2013-2014 to begin implementation of Common Core
 - Staff Development for Principals



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Transition

How is CJUSD transitioning to CCSS?

2013-2014

- **K-6**
 - Began implementation of Common Core standards in classrooms
 - 3 days of staff development for all teachers to introduce teaching strategies aligned to Common Core and broaden understanding of the ELA and math standards
 - A total of **58** full days of training
 - **562 teachers** have received training
 - Transition team will meet for 5 days to work on curriculum mapping, revising/refining the pacing guides, creating performance tasks for units, researching resources for instruction, creating district writing rubrics
 - District benchmark assessments based on CCSS



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Transition

How is CJUSD transitioning to CCSS?

2013-2014

- 7-12
 - Implementation of CCSS
 - 1 day of training to review pacing guide and benchmark assessments.
 - Benchmark assessment based on CCSS
 - Using feedback to adjust pacing guides for 2014-2015 school year
 - Submitted board approved Common Core aligned course descriptions for UC approval.
 - Preparing for mathematics textbook adoption
 - Trained all Science and History teachers on CC Literacy and Writing standards
 - All teachers received training on writing calibration



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Transition

How is CJUSD transitioning to CCSS?

2014-15

- **K-12**
 - Smarter Balanced Assessment in 2015
 - Use feedback to make unit guide changes
 - Continued staff development for teachers
 - Enhance access to technology
 - Adopt mathematics textbooks

- CCSS often reference “college and career readiness”
 - CJUSD supports career readiness through Linked Learning-Integrated Career Pathways
 - Integrated Career Pathways intentionally connect classroom learning with a career focus.
 - CJUSD will implement 8 high school career pathways
 - <https://www.youtube.com/watch?v=V9oW2HVA06g>

- CHS:
 - HEAL Academy
 - Business/Marketing
- BHS
 - Engineering
 - Public Service
 - Business/Entrepreneurial
- GTHS
 - Engineering
 - VAPA
 - Clinical medical



What can Parents Do to help Students Succeed?

- **Stay Involved**
- **Stay Informed**
- **Stay Engaged**





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Parent
Resource

There are many ways to help:

- **Read** with your children
- **Review** and discuss their homework
- **Communicate** with teachers
- **Learn** about the standards and how they impact your child's education and school
- **Look** through your child's backpack



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Parent
Resource

What is different in a Common Core classroom?

Books that are
both fiction and
non-fiction

Writing
assignments that
require students to
use evidence
instead of opinion



Math assignments
that asks students
to write how they
figured out their
answer

Math assignments
that asks students
to use different
methods to solve the
same problem



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Parent
Resource

Some Questions to ask your child

Did you talk about anything you read in class today? Did you use evidence when you talked about what you read?

Did you learn any new words in class today? What do they mean?



What math problems did you do in class today? How did you get your answer?

Tell me something you learned in reading. How did you learn it?



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**Thank you
for attending**